

INDEE PRIDE

Independence School District Newsletter



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*We look forward to seeing
ALL 4K-12 INDEE STUDENTS AND PARENTS
If you cannot attend please contact us at 715-985-3172*

	Packet Pick-Up Wednesday, Thursday, and Friday August 2-4 8:00 am - 4:00 pm Monday and Tuesday August 7 and 8 8:00 am - 4:00 pm MAIN OFFICE
	Registration Day Wednesday, August 9th, 2023 11:00-7:00 pm Gym for ALL 4K-12 INDEE STUDENTS AND PARENTS Handbooks, Meal information and payment options, Athletic and Organization Information, Schedule and Locker Information for grades 6-12, Indee Wear, Fall Conference Set Up, Transportation Information, Middle & High School Make-Up Athletic Code Meeting (grades 6-12) 4:00 pm Cafetorium
	6th Grade Orientation Event Monday, August 28th, 2023 8:00 am - 12:00 pm <i>Enter through cafeteria doors.</i>
	4K-12 Open House (School Pictures) Tuesday, Aug 29th 11:00-7:00 • Parents AND Students encouraged to come anytime between 11:00-7:00. Plan to stay for approximately 30 minutes. • 6-12~lpad checkout if all forms are submitted and fees paid • Meet your teacher, bring in school supplies • School pictures for 4K-12 (Retakes November 2nd)
	Welcome Back~ Student Day! Wednesday, Aug 30, 2023

Back to School 2023
www.indps.k12.wi.us



FROM THE DESK OF MR. FRANZWA

9-12 Principal/District Administrator

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As I get ready to start my second year in Independence, I feel much more prepared compared to one year ago. This past year was wonderful, but similar to any new position, it was filled with a lot of learning, many discussions, and time for reflection. This summer our administrative team has had the opportunity to continue working together and plan for the upcoming school year. I am excited about the future and feel really fortunate to be in the position we are in. Much of that is in part due to the support that we have from this wonderful community. Here are a few examples:

One of the areas that we have been focusing on this summer is updating our mission and vision statements. They are approximately six years old, and with the change in administration since the last ones were created, we felt it was a good time to address them. We have plans to start this fall and will engage the staff and community in this work. Our mission/vision discussions this summer have reinforced their value from an organizational and leadership standpoint. We believe that they should be the core of what we are collectively focused on accomplishing as a district. A district's mission statement typically outlines their purpose, goals, and values while the vision statements describe what success looks like and provides direction for where an organization is going over a specific timeframe. Essentially they will guide us in our decision making and help keep us focused on the right targets as we move forward. We are excited to get started and engage others in this critical work - stay tuned.

Last August our community voted in favor of a \$900,000 operating referendum each year for the next three years. This past October the school board decided to levy \$800,000 of the available yearly \$900,000 to help us get started with the work we set out to do. To recap, we said that we wanted to maintain our educational programming, replenish our fund 10 (cash flow) to avoid short-term borrowing, offer a competitive compensation package in an effort to attract and retain staff, and address our facility needs. Here is a brief update on each area:

- Maintain educational programming - this past school year we were able to continue to offer all of our programs and avoid staff reductions. Our students also had opportunities to take higher level classes or courses that we were unable to offer locally. They accessed these classes through opportunities from the TVC coop schools, local technical colleges, and universities. According to the most recent school report card - we scored at the top of our conference and in our area once again. This is one measure indicating the excellent education that our students continue to receive as students in Independence.
- Replenish our fund 10 to avoid short-term borrowing - when the spring of 2021 referendum failed, we were forced to dip into fund 10 to help pay for expenses. It is recommended that a district has twenty percent of their operating budget available in fund 10 for cash flow purposes. Due to state aid coming in at different times throughout the year, this past year we did have to short-term borrow to help pay for expenses. This was an impact of the 2021 referendum not passing. Fortunately it was only for six days and we received an aid payment from the state shortly thereafter and were able to pay it off. Short-term borrowing creates another expense and we are trying to avoid that.



- Offer a competitive compensation package - this spring we reviewed our compensation package and were able to offer a plan that I believe will position us in the top half of the districts in our area. Prior to arriving in Independence, we had lost approximately twenty staff members over a two-year period - which is about half our staff. Many of them were leaving for positions in neighboring districts with higher salaries. This year we were able to address our compensation package and have it approved at the May board meeting. I believe this, along with our climate/culture work, resulted in low numbers of staff leaving this year these capital improvements, allows us to address district needs without having to rely further on our district taxpayers.
- Address our facility needs - maintaining our beautiful facility is always going to be a work in progress. This past year we were able to re-caulk all of our exterior control joints, and around all of our exterior doors and windows. A control joint allows the building to move with freezing and thawing that naturally occurs in our area, and the caulk keeps the moisture out. We also resurfaced our parking lot which is typically done every five years. We have plans to upgrade our current security system, and also make some network improvements. Many of our classrooms received new furniture this summer. We also installed some interactive and non-interactive TV screens as a mode of projection in almost all of our classrooms. Some other areas of our building received new flooring and paint. Finally, Mrs. Kira Klimek and a group of students painted some beautiful murals and added some color in certain areas of the building. We are looking forward to having people back in the building to view, appreciate, and start using the wonderful upgrades.

At the budget hearing in October, the district decided to open a fund 46 account. Fund 46 is a capital improvement fund where districts can start a five year time frame the moment they make their first deposit into the account. Once the five years are up, they can access all of the prior and future deposits at any time. The other nice part about a fund 46 is that you can still get credit for the money you deposit each year for aid purposes. Schools are aided on the money they spend in the prior year, so this is a nice way for districts to save and still get credit for spending it in the aid formula. The plan is to make a deposit each year that we are able to reach our five year timeline we will have access to the funds to address our capital improvement needs. Some examples of capital improvement projects that we are anticipating to use this money for are: district vehicle replacements, parking lot resurfacing, roof and track maintenance, playground replacement, mowers/utility tractors, etc. Using Fund 46 to make these capital improvements, allows us to address district needs without having to rely further on our district taxpayers.

We have accomplished a lot in one year and have set our district up to continue making progress in a variety of areas moving forward. As I have already mentioned, this would not have been possible without the support of our wonderful community - Thank You! Please know that your questions, comments, and input are always welcome. Feel free to contact us if you have any.



9-12 DIRECTOR/ADMINISTRADOR DEL DISTRITO



Mientras me preparo para comenzar mi segundo año en Independence, me siento mucho más preparado que hace un año. El año pasado fue maravilloso, pero similar a cualquier puesto nuevo, estuvo lleno de mucho aprendizaje, muchas discusiones y tiempo de reflexión. Este verano, nuestro equipo administrativo ha tenido la oportunidad de continuar trabajando juntos y planificar el próximo año escolar. Estoy entusiasmado con el futuro y me siento muy afortunado de estar en la posición en la que estamos. Gran parte de eso se debe en parte al apoyo que tenemos de esta maravillosa comunidad. Aquí están algunos ejemplos:

Una de las áreas en las que nos hemos enfocado este verano es la actualización de nuestras declaraciones de misión y visión. Tienen aproximadamente seis años, y con el cambio de administración desde que se crearon los últimos, sentimos que era un buen momento para abordarlos. Tenemos planes para comenzar este otoño e involucramos al personal y la comunidad en este trabajo. Nuestras discusiones de misión/visión este verano han reforzado su valor desde un punto de vista organizacional y de liderazgo. Creemos que deben ser el núcleo de lo que colectivamente nos enfocamos en lograr como distrito. La declaración de misión de un distrito generalmente describe su propósito, metas y valores. Mientras que las declaraciones de visión describen cómo se ve el éxito y brindan una dirección sobre hacia dónde se dirige una organización en un período de tiempo específico. Esencialmente, nos guiarán en nuestra toma de decisiones y nos ayudarán a mantenernos enfocados en los objetivos correctos a medida que avanzamos. Estamos emocionados de comenzar e involucrar a otros en este trabajo crítico. Estén atentos.

El pasado mes de agosto, nuestra comunidad votó a favor de un referéndum operativo de \$900,000 cada año durante los próximos tres años. En octubre pasado, la junta escolar decidió recaudar \$800,000 de los \$900,000 anuales disponibles para ayudarnos a comenzar con el trabajo que nos propusimos hacer. Para recapitular, dijimos que queríamos mantener nuestra programación educativa, reponer nuestro fondo 10 (flujo de efectivo) para evitar préstamos a corto plazo, ofrecer un paquete de compensación competitivo en un esfuerzo por atraer y retener personal y abordar las necesidades de nuestras instalaciones. Aquí hay una breve actualización de cada área:

- Mantener la programación educativa: el año escolar pasado pudimos continuar ofreciendo todos nuestros programas y evitar reducciones de personal. Nuestros estudiantes también tuvieron la oportunidad de tomar clases o cursos de nivel superior que no podíamos ofrecer localmente. Accedieron a estas clases a través de oportunidades de las escuelas cooperativas de TVC, colegios técnicos locales y universidades. De acuerdo con el informe escolar más reciente, obtuvimos los mejores puntajes de nuestra conferencia y en nuestra área una vez más. Esta es una medida que indica la excelente educación que nuestros estudiantes continúan recibiendo como estudiantes en Independence.
- Reponer nuestro fondo 10 para evitar préstamos a corto plazo: cuando fracasó el referéndum de la primavera de 2021, nos vimos obligados a recurrir al fondo 10 para ayudar a pagar los gastos. Recomendamos que un distrito tenga el veinte por ciento de su presupuesto operativo disponible en el fondo 10 para fines de flujo de efectivo. Debido a que la ayuda estatal llegó en diferentes momentos durante el año, el año pasado tuvimos que pedir prestado a corto plazo para ayudar a pagar los gastos. Este fue un impacto de la no aprobación del referéndum de 2021. Afortunadamente fue solo por seis días y poco después recibimos un pago de ayuda del estado y pudimos pagarlo. Los préstamos a corto plazo crean otro gasto y estamos tratando de evitarlo.

9-12 DIRECTOR/ADMINISTRADOR DEL DISTRITO

- Ofrecer un paquete de compensación competitivo: esta primavera revisamos nuestro paquete de compensación y pudimos ofrecer un plan que creo que nos posicionará en la mitad superior de los distritos de nuestra área. Antes de llegar a Independence, habíamos perdido aproximadamente veinte miembros del personal en un período de dos años, que es aproximadamente la mitad de nuestro personal. Muchos de ellos se iban a ocupar puestos en distritos vecinos con salarios más altos. Este año pudimos abordar nuestro paquete de compensación y aprobarlo en la reunión de la junta de mayo. Creo que esto, junto con nuestro trabajo de clima/cultura, dio como resultado que un bajo número de personal dejará este año estas mejoras capitales, nos permite abordar las necesidades del distrito sin tener que depender más de los contribuyentes de nuestro distrito.
- Aborde las necesidades de nuestras instalaciones: mantener nuestras hermosas instalaciones siempre será un trabajo en progreso. El año pasado pudimos volver a calafatear todas nuestras juntas de control exteriores y alrededor de todas nuestras puertas y ventanas exteriores. Una junta de control permite que el edificio se mueva con el congelamiento y descongelamiento que ocurre naturalmente en nuestra área, y la masilla evita la entrada de humedad. También repavimentamos nuestro estacionamiento, lo que normalmente se hace cada cinco años. Tenemos planes para actualizar nuestro sistema de seguridad actual y también hacer algunas mejoras en la red. Muchos de nuestros salones de clases recibieron muebles nuevos este verano. También instalamos algunas pantallas de TV interactivas y no interactivas como modo de proyección en casi todas nuestros salones de clases. Algunas otras áreas de nuestro edificio recibieron pisos y pintura nueva. Finalmente, la Sra. Kira Klimek y un grupo de estudiantes pintaron hermosos murales y agregaron color en ciertas áreas del edificio. Esperamos que la gente vuelva al edificio para ver, apreciar y comenzar a usar las maravillosas mejoras.

En la audiencia de presupuesto en octubre, el distrito decidió abrir una cuenta de fondos 46. El Fondo 46 es un fondo de mejora de capital en el que los distritos pueden comenzar un período de cinco años en el momento en que realizan su primer depósito en la cuenta. Una vez transcurridos los cinco años, pueden acceder a todos los depósitos anteriores y futuros en cualquier momento. La otra parte buena de un fondo 46 es que aún puede obtener crédito por el dinero que deposita cada año con fines de ayuda. Las escuelas reciben ayuda con el dinero que gastaron el año anterior, por lo que esta es una buena manera para que los distritos ahorren y aún obtengan crédito por gastarlo en la fórmula de ayuda. El plan es hacer un depósito cada año que podamos, y una vez que alcancemos nuestro cronograma de cinco años, tendremos acceso a los fondos para abordar nuestras necesidades de mejoras de capital. Algunos ejemplos de proyectos de mejora de capital para los que anticipamos usar este dinero son: reemplazos de vehículos del distrito, repavimentación de estacionamientos, mantenimiento de techos y vías, reemplazo de patios de recreo, cortadoras de césped/tractores utilitarios, etc. Usar el Fondo 46 para realizar estas mejoras de capital, permite ayudarnos a abordar las necesidades del distrito sin tener que depender más de los contribuyentes de nuestro distrito.

Hemos logrado mucho en un año y hemos preparado a nuestro distrito para continuar progresando en una variedad de áreas en el futuro. Como ya mencioné, esto no hubiera sido posible sin el apoyo de nuestra maravillosa comunidad. ¡Gracias! Tenga en cuenta que sus preguntas, comentarios y aportes son siempre bienvenidos. No dude en contactarnos si tiene alguno.





NEW YEAR, NEW TO INDEE

I am excited to start the 2023-2024 school year! With the start of a new school year, we have a new middle school transition program called WEB (Where Everyone Belong).

What is WEB?

WEB is a middle school transition program where 8th grade Leaders help 6th graders enter into and succeed in middle school by building positive relationships and creating connections 6th graders can trust.

More and more studies show that if students have a positive experience their first year in middle school, their chances for success increase dramatically. WEB provides the structure for 6th graders to receive support and guidance from 8th graders who have been through the challenges that middle school poses and understand that the transition to middle school can sometimes be overwhelming.

The goal of WEB is to provide schools with a structure in which students make real connections with each other thus increasing school safety and reducing incidence of bullying. Through this program, students learn that people at school care about them and their success. WEB is the middle school transition program that will increase student achievement, enhance character development efforts and create an anti-bullying environment in our school.

I am thrilled to incorporate this opportunity into our school and continue the important work that is in progress. If you ever have any questions or concerns, please reach out to me. I look forward to working with all of you.

LEARNING IS FUN!

Summer is a time for sunshine, swimming, biking, picnics, relaxing, and learning. We learn from new adventures, good conversation, meeting new people, and reflecting on the experiences we have every day. I hope all of our Indees have had a summer they can remember for these reasons.

As we get ready to start a new school year I hope everyone is prepared to continue learning, growing, and having fun. Why? Our district is full of great teachers who love their students and the work they do; We have top-notch curriculum and technology; We enjoy a beautiful school building big enough to offer almost countless opportunities, while small enough to build community. Most importantly, we work hard to make sure that learning is fun.

Each and every student deserves a great education. In Indee we welcome students from all parts of the world, varying levels of economic stability, and all levels of abilities. What our students have in common is their dream for a successful future. Much of the work to make those dreams come true starts here where high standards, organized learning, positive relationships, and fun are combined. That is what we do here, and our hope is that all of our students come back this fall ready to have a fun and successful school year. We can't wait to see you all soon!





Año nuevo, nuevo para INDEE

¡Estoy emocionada de comenzar el año escolar 2023-2024! Con el comienzo de un nuevo año escolar, tenemos un nuevo programa de transición para la escuela intermedia llamado **WEB** (Where Everyone Belong--Donde Todos Pertenecen) ¿Qué es WEB?

WEB es un programa de transición de la escuela intermedia en el que los líderes de 8 grado ayudan a los estudiantes de 6 grado a ingresar y tener éxito en la escuela secundaria mediante la construcción de relaciones positivas y la creación de conexiones en las que los estudiantes de 6 grado pueden confiar.

Cada vez más estudios muestran que si los estudiantes tienen una experiencia positiva durante su primer año en la escuela secundaria, sus posibilidades de éxito aumentan drásticamente. WEB proporciona la estructura para que los estudiantes de sexto grado reciban apoyo y orientación de estudiantes de octavo grado que han pasado por los desafíos que plantea la escuela secundaria y entienden que la transición a la escuela intermedia a veces puede ser abrumadora.

El objetivo de WEB es proporcionar a las escuelas una estructura en la que los estudiantes establezcan conexiones reales entre sí, aumentando así la seguridad escolar y reduciendo la incidencia de la intimidación. A través de este programa, los estudiantes aprenden que las personas en la escuela se preocupan por ellos y su éxito. WEB es el programa de transición de la escuela secundaria que aumentará el rendimiento de los estudiantes, mejorará los esfuerzos de desarrollo del carácter y creará un entorno anti-bullying en nuestra escuela.

Estoy encantada de incorporar esta oportunidad a nuestra escuela y continuar el importante trabajo que está en progreso. Si alguna vez tiene alguna pregunta o inquietud, comuníquese conmigo. Espero con interés trabajar con todos ustedes.

¡El aprendizaje es divertido!

El verano es una época para disfrutar del sol, nadar, andar en bicicleta, hacer picnics, relajarse y aprender. Aprendemos de nuevas aventuras, buenas conversaciones, conociendo gente nueva y reflexionando sobre las experiencias que tenemos todos los días. Espero que todos nuestros Indees hayan tenido un verano que puedan recordar por estas razones.

Mientras nos preparamos para comenzar un nuevo año escolar, espero que todos estén preparados para continuar aprendiendo, creciendo y divirtiéndose. ¿Por qué? Nuestro distrito está lleno de grandes maestros que aman a sus alumnos y el trabajo que realizan. Tenemos un plan de estudios y tecnología de primer nivel, disfrutamos de un hermoso edificio escolar lo suficientemente grande como para ofrecer casi innumerables oportunidades, mientras que lo suficientemente pequeño como para construir una comunidad. Lo más importante es que trabajamos duro para asegurarnos de que el aprendizaje sea divertido.

Todos y cada uno de los estudiantes merecen una gran educación. En Indee damos la bienvenida a estudiantes de todas partes del mundo, con diferentes niveles de estabilidad económica y todos los niveles de habilidades. Lo que nuestros estudiantes tienen en común es su sueño de un futuro exitoso. Gran parte del trabajo para hacer realidad esos sueños comienza aquí, donde se combinan altos estándares, aprendizaje organizado, relaciones positivas y diversión. Eso es lo que hacemos aquí, y nuestra esperanza es que todos nuestros estudiantes regresen este otoño listos para tener un año escolar divertido y exitoso. ¡No podemos esperar a verlos a todos pronto!





SENIOR PLANNING CONFERENCES

Although this school year is just getting started, seniors will soon be taking big steps towards securing their plans for next fall. What a bright future they have!

We start every school year with Senior Planning Conferences to ensure that our seniors are crystal clear about steps they need to take to be where they want to be next fall. Parents are expected to participate and will receive a letter with their student's appointment time by the end of September. We typically have excellent turn out and discussion during this 30-45 minute conference that covers everything from verifying transcripts and graduation requirements, Senior Portfolio expectations, 2 year, 4 year college and/or trade school applications, college visits, financial aid processes and scholarships.

Students and parents leave with all of the documents they need and a 'to do' list that helps keep them on track during this important year.

We also meet with all 8th through 11th grade students each spring to do similar planning to ensure all students and parents understand the many course options available to them and what it will take to reach their career goals. We encourage all of our Indees to dream big!

WHAT'S NEW?

Some of our most recent updates to curriculum include a new high school Physics course in Indee. It has been many years since we have been able to offer this; however, because of Mr. Guenther's passion for this discipline, and the need within the local labor market, we are excited to make this course available. Careers in physics could include engineering, research science, medicine, and more.

Our middle school science curriculum has also been updated. After a year of working together with teachers within the Trempealeau Valley Cooperative and taking time to consider all options, we have reached consensus that Open SciEd will be used in all four districts in grades 6-8. Students will learn by exploring local phenomena unique to Wisconsin, and building knowledge through questioning and sense-making skills.

This low-cost, high quality curriculum addresses all of the Wisconsin Science Standards, allows for increased collaboration between teachers, and most importantly provides an even greater focus on student learning.





Conferencias de planificación para los Seniors(12 grado)

Aunque este año escolar recién comienza, los estudiantes de último año(Seniors-12 grado) pronto darán grandes pasos para asegurar sus planes para el próximo otoño. ¡Qué futuro tan brillante tienen!

Comenzamos cada año escolar con conferencias de planificación de los Seniors para asegurarnos de que nuestros Seniors tengan muy claro los pasos que deben tomar para estar donde quieren estar el próximo otoño. Se espera que los padres participen y reciban una carta con la hora de la cita de su estudiante a finales de septiembre. Por lo general, tenemos una excelente participación y discusión durante esta conferencia de 30 a 45 minutos que cubre todo, desde la verificación de expedientes académicos y requisitos de graduación, expectativas del

portafolio de los Seniors, solicitudes para universidades de 2 o 4 años y/o escuelas de oficios, visitas a universidades, procesos de ayuda financiera y becas.

Los estudiantes y los padres se van con todos los documentos que necesitan y una lista de "cosas por hacer" que los ayuda a mantenerse al día durante este importante año.

También nos reunimos con todos los estudiantes de los grados 8 a 11 cada primavera para hacer una planificación similar para garantizar que todos los estudiantes y los padres comprendan las muchas opciones de cursos disponibles para ellos y lo que se necesitará para alcanzar sus metas profesionales. ¡Animamos a todos nuestros Indees a soñar en grande!

¿QUÉ HAY DE NUEVO?

Nuestro plan de estudios de ciencias de la escuela secundaria también ha sido actualizado. Después de un año de trabajar junto con los maestros dentro de la Cooperativa de Trempealeau Valley y tomarnos el tiempo para considerar todas las opciones, hemos llegado a un consenso de que Open SciEd se utilizará en los cuatro distritos en los grados 6-8. Los estudiantes aprenderán mediante la exploración de fenómenos locales exclusivos de Wisconsin y la construcción de conocimientos a través de preguntas y habilidades de construcción de sentido.

Este plan de estudios de alta calidad y bajo costo aborda todos los estándares de Ciencias de Wisconsin, permite una mayor colaboración entre los maestros y, lo que es más importante, brinda un enfoque aún mayor en el aprendizaje de los estudiantes.

FROM THE DESK OF MRS. OLSON

SPED Director/Dean of Students

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Dear Indees & Families,

We are so excited to welcome new and returning students to the 2023/24 school year! I hope you enjoyed the summer months by learning something new, reading, and soaking up the sunshine. I know there may be mixed emotions now that it is August, but I assure you that we are in for a great school year! Please review the following tips to help you have a fantastic year.

Be Present - Make attending school every day a priority. Seize every learning opportunity by being in class as much as possible. Students should miss no more than 9 days per school year to stay engaged, successful, and on track for graduation. Elementary students with good attendance are more likely to read at grade level after third grade than peers with poor attendance. Attendance matters!

Get Involved - Independence has many student athletic and extracurricular programs. Do you like speaking or acting? Try Forensics! Do you have an interest in agriculture? Join FFA! Do you enjoy taking photos? Check out Yearbook! Do you like spending time with younger students? You'd be a great POPs member! If you're interested in any of these opportunities or have other interests, please let me know and I'll connect you with the appropriate coach or advisor.

Work Hard - What does hard work look like? Choosing the more difficult task, maximizing efforts, demonstrating persistence. Every day is a new chance to work hard and be better than you were yesterday!

Be Kind - Treat others how you would like to be treated. Invite a new student to sit at the lunch table with you, offer to help a student that seemed to be struggling in math class, encourage a student to join an extracurricular program you feel passionate about. I can't wait to see your Indee Pride back in the building.

See you soon!

ATTENDANCE POLICY

All parents are reminded to call the school by 9:00 a.m. on the day of your child's absence. Failure to notify the school by 9:00 a.m. may result in a disciplinary action for the student. We appreciate your cooperation on this. Again, if parents do not call, then we will call to confirm the fact that parents know where their children are (either at home or school), and that our children are safe. Thanks for your cooperation.

attendance
MATTERS

Back to School 2023
www.indps.k12.wi.us





Estimados Indees & Familias,

¡Estamos muy emocionados de dar la bienvenida a los estudiantes nuevos y antiguos al año escolar 2023/24! Espero que hayan disfrutado los meses de verano aprendiendo algo nuevo, leyendo y tomando el sol. Sé que puede haber emociones encontradas ahora que es agosto, ¡pero les aseguro que nos espera un gran año escolar! Por favor revise los siguientes consejos para ayudarlo a tener un año fantástico.

Esté presente - Haga que asistir a la escuela todos los días sea una prioridad. Aproveche cada oportunidad de aprendizaje estando en clase tanto como sea posible. Los estudiantes no deben perder más de 9 días por año escolar para mantenerse comprometidos, exitosos y encaminados hacia la graduación. Los estudiantes de la escuela elemental con buena asistencia tienen más probabilidades de leer al nivel de su grado después del tercer grado que sus compañeros con mala asistencia. ¡La asistencia importa!

Involúcrate - Independence tiene muchos programas deportivos y extracurriculares para estudiantes. ¿Te gusta hablar o actuar? ¡Únete al club de poesía! ¿Tiene interés en la agricultura? ¡Únete a FFA! ¿Disfrutas tomando fotos? ¡Mira el Anuario! ¿Te gusta pasar tiempo con estudiantes más pequeños? ¡Serías un gran miembro de POP! Si está interesado en alguna de estas oportunidades o tiene otros intereses, hágamelo saber y lo conectaré con el entrenador o asesor.

Trabaja duro - ¿Cómo es el trabajo duro? Elegir la tarea más difícil, maximizar los esfuerzos, demostrar persistencia. ¡Cada día es una nueva oportunidad para trabajar duro y ser mejor que ayer!

Sé amable - Trata a los demás como te gustaría ser tratado. Invite a un nuevo estudiante a sentarse a la mesa del almuerzo con tigo, ofrezca ayudar a un estudiante que parecía tener dificultades en la clase de matemáticas, anime a un estudiante a unirse a un programa extracurricular que le apasione. No puedo esperar a ver tu orgullo Indee de vuelta en el edificio.

¡Nos vemos pronto!

POLÍTICA DE ASISTENCIA

Se recuerda a todos los padres que llamen a la escuela antes de las 9:00 a. m. el día de la ausencia de su hijo(a). El no notificar a la escuela antes de las 9:00 a. m. puede resultar en una acción disciplinaria para el estudiante. Agradecemos su cooperación. Nuevamente, si los padres no llaman, llamaremos para confirmar el hecho de que los padres saben dónde están sus hijo(a) (ya sea en casa o en la escuela) y que nuestros niños están seguros. Gracias por su cooperación



2023 GOVERNOR'S SERVICE AWARD



Congratulations to Linda Longmore! Linda was nominated and received the 2023 Governor's Service-AmeriCorps Senior Volunteer of the Year Award on June 7th in Madison. Linda, a retired Independence 4K Teacher, has served the Independence community in many capacities including Independence Lions Club, Rainbow Community Club, Independence Public Library, Western Dairyland, Independence Public School, and Sleep in Heavenly Peace. She has helped make many events happen for our community including: Reading Nights, vision screening, downtown decorating, the Annual Holiday Fair, library remodeling, birthday bags, many years of volunteering to help with the 4K-1st grade classes at school, among many, many other acts of service!

Service is love made visible and what a wonderful world this would be if we all could do even a fraction of the service Linda has done!

BADGER GIRLS STATE 2023

Melissa Vergara was selected to represent Independence at Badger Girls State which was held at the University of Wisconsin-Oshkosh campus, the nonpartisan, nonpolitical program was held June 18-23. Delegates were housed in Gruenhagen Conference Center where hundreds of high school girls from across Wisconsin gather. Badger State delegates, who represent more than 380 Wisconsin high schools, will learn about the structure of city, state, and national government as well as what is expected of elected officials by inventing a mythical, new state.

The girls "learn by doing" as they function on city, county and state levels by electing officials in the manner prescribed by regular election procedures and conducting business on those levels. Every girl is encouraged to participate in some level of the governmental process.

Thank you to the Rainbow Community Club and American Legion Auxiliary Unit 186 for sponsoring Melissa this year.



Aerospace Engineering

Dalton Jasin, Jaydan Harz, Harper Symicek, and Hannah Ekern attended the 2023 Flight Academy in Pensacola Florida. The week was sponsored by Ashley Furniture Industries and the Wanek family. The students had a chance to experience aerospace engineering. A big thank you to Ashley Furniture Industries and the Wanek family for giving these students a week of a lifetime.

L to R: Dalton Jasin, Jaydan Harz, Ron Wanek, Harper Symicek, Hannah Ekern, and Joyce Wanek.



thank you



Pilgrims Hometown Strong Grant

We received an extremely generous \$70,000 donation from the Pilgrims Hometown Strong Grant. We applied for the grant earlier this spring not knowing how much it would be and were really surprised when they told us we were selected and how much we would be receiving - \$70,000 in year one, and \$15,000 in year two. Our plan is to build a multi-use community sports field in the area directly to the east of the school. We are also planning to purchase items for the field (i.e. soccer nets, garbage cans, etc.), provide seating (bleachers), create a parking lot, and build a shed for storage. We are still in the beginning stages of planning, but we are really excited about the project and all that it will provide for our community.

L to R: Paul Franzwa—Superintendent, Joe Bragger—School Board President, Bruce Ford—Pilgrims Plant Manager, Dori Wenger—Hatchery Supervisor, Rocky Lisowski—HR Manager, and Ryan Guza—Environmental Manager.



MRS. OSBORN—5TH GRADE

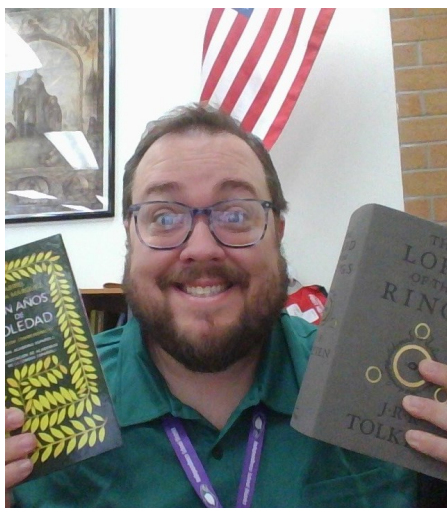
I am so excited to join the Independence community! My name is Caitlin Osborn. I'm originally from Galesville. I attended Viterbo University as an Elementary Education major. I graduated in 2017 with a Bachelor's of Science in Education degree. In 2021, I decided to go back to Viterbo to get my Department of Public Instruction license.

I am married to my husband Dustin, and we have two cats together, Rosie and Luna. My hobbies include reading, writing, collecting crystals, shopping, listening to music, singing, crafting, and watching YouTube.

I am excited to get to know all the students and staff at Independence!

MRS. BRANDENBURG—2ND GRADE

My name is Sydney Pecha and I will be teaching 2nd grade this year! I will soon be Mrs. Brandenburg as I am marrying my best friend, Brett Brandenburg, in August! I grew up in Bloomer, WI and went to college at Winona State University for Elementary Education and Early Childhood Education. In my free time I love to cook, bake, read, play the drums, and spend time with my family and friends. I am very excited to be teaching 2nd grade in Indee as it is a wonderful school district and I am looking forward to meeting all of my new students this year!



MR. JENNINGS—HS ELA/SLA & MS SPANISH TEACHER

Hi everyone! I'm very excited to be joining the Independence family. Here's a little about me. I am originally from central California. My wife (Emily) and I have three children (Echo, Gibson, and Marshall). We moved to Galesville about 3 years ago. After I graduated high school, I lived several years in Mexico City where I learned Spanish and fell in love with the rich culture. I received my BS in Spanish Education from UWL and then was able to get a second license through the State of Wisconsin in English Language Arts. I love literature, I especially love the Latin American genre of magical realism. I am also very passionate about learning a second language. One of the best things we can do for our kids is to teach them a second language as it benefits their intellect and gives them greater opportunities to make connections throughout the world.

MS. PAYNE—4TH GRADE

I'm so excited for my first year teaching as an INDEE! I am from Onalaska, and stayed close to home as I graduated from UW-La Crosse. I enjoy hunting, baking, as well as spending time on the farm and the river! I'm looking forward to having fun learning with my students, and building relationships with them while they also connect and grow with one another. I'm also excited to be the cheerleading advisor for upcoming sports seasons and to experience the Indee pride!



MR. PARISH—MIDDLE SCHOOL

I am Shannon Parish. It is an honor and a privilege to have accepted a position at Independence Middle-School. This Spring I completed my student teaching requirements for the University of Eau Claire right here at Indee, working with Mrs. Schrenkler and much of the Indee staff, graduating with a degree in Elementary Education and a minor in Social Studies.



I have three children of my own, the youngest graduated High-school this year. I have taught and coached most everything that my children were involved in from Sunday School to soccer. The experiences I have had in helping young people grow and learn have been some of the most rewarding experiences I have found. I am a member of the United States Marine Corps, and I was on active duty from 1994 - 1998 where I traveled half-way around the globe and enjoyed some fantastic adventures. I look forward to the opportunity of working with and supporting your students as they navigate the unique and exciting life experience that is, Middle School.

OTHER NEW STAFF

Rich Conrad from Arcadia, 2nd Shift Maintenance/Custodial
Brittany Ziegler from Arcadia, SPED Paraprofessional
Linda Matchey from Whitehall, SPED Paraprofessional
Sandy Knudtson from Whitehall - Transportation
Afton Larrabee—Student Teacher in Kindergarten
Mady Bluske—Student Teacher in SPED
Amber Chapel—Student Teacher in Physical Education



SEÑORA. OSBORN—QUINTO GRADO

¡Estoy muy emocionada de unirme a la comunidad de Independence! Mi nombre es Caitlin Osborn. Soy originario de Galesville. Asistí a la Universidad de Viterbo como estudiante de Educación Elemental. Me gradué en 2017 con una Licenciatura en Ciencias de la Educación. En 2021, decidí volver a Viterbo para obtener mi licencia del Departamento de Instrucción Pública. Estoy casada con mi esposo Dustin y tenemos dos gatos juntos, Rosie y Luna. Mis pasatiempos incluyen leer, escribir, coleccionar cristales, ir de compras, escuchar música, cantar, hacer manualidades y ver YouTube. ¡Estoy emocionada de conocer a todos los estudiantes y al personal de Independence!

SRA. BRANDENBURG—2 GRADO

¡Mi nombre es Sydney Pecha y enseñaré segundo grado este año! ¡Pronto seré la Sra. Brandenburg ya que me casaré con mi mejor amigo, Brett Brandenburg, en agosto! Crecí en Bloomer, WI y fui a la Universidad Estatal de Winona para la Educación Elemental y la Educación de la primera infancia. En mi tiempo libre me encanta cocinar, hornear, leer, tocar la batería y pasar tiempo con mi familia y amigos. ¡Estoy muy emocionada de enseñar segundo grado en Indee, ya que es un distrito escolar maravilloso y espero conocer a todos mis nuevos estudiantes este año!

SR. JENNINGS—HS ELA/SLA & MS MAESTRO DE ESPAÑOL ¡Hola a todos! Estoy muy emocionado de unirme a la familia de Independence. Aquí hay un poco sobre mí. Soy originario del centro de California. Mi esposa (Emily) y yo tenemos tres hijos (Echo, Gibson y Marshall). Nos mudamos a Galesville hace aproximadamente 3 años. Después de graduarme de la escuela preparatoria, viví varios años en la Ciudad de México, donde aprendí español y me enamoré de la rica cultura. Recibí mi licenciatura en Educación en Español de UWL y luego pude obtener una segunda licencia a través del Estado de Wisconsin en Artes del Lenguaje Inglés. Me encanta la literatura, en especial me encanta el género latinoamericano del realismo mágico. También me apasiona mucho aprender un segundo idioma. Una de las mejores cosas que podemos hacer por nuestros hijos es enseñarles un segundo idioma, ya que beneficia su intelecto y les brinda mayores oportunidades para establecer conexiones en todo el mundo.

SRTA. PAYNE—4 GRADO

¡Estoy tan emocionada por mi primer año enseñando como INDEE! Soy de Onalaska y me quedé cerca de casa cuando me gradué de UW-La Crosse. ¡Disfruto la cacería, hornear y pasar tiempo en la granja y el río! Tengo muchas ganas de divertirme aprendiendo con mis alumnos y construir relaciones con ellos mientras también se conectan y crecen unos con otros. ¡También estoy emocionada de ser la asesora de porristas para las próximas temporadas deportivas y experimentar el orgullo Indee!

SR. PARISH—ESCUELA SECUNDARIA

Soy Shannon Parish. Es un honor y un privilegio haber aceptado un puesto en la escuela secundaria de Independence. Esta primavera completé mis requisitos de enseñanza estudiantil para la Universidad de Eau Claire aquí mismo en Indee, trabajando con la Sra. Schrenkler y gran parte del personal de Indee, y me gradué con una licenciatura en Educación Elemental y una especialización en Estudios Sociales. Tengo tres hijos, el más joven se graduó de la escuela preparatoria este año. He enseñado y entrenado casi todo lo que mis hijos estaban involucrados desde el catecismo hasta el fútbol. Las experiencias que he tenido ayudando a los jóvenes a crecer y aprender han sido algunas de las experiencias más gratificantes que he encontrado.

Soy miembro del Cuerpo de Marines de los Estados Unidos, y estuve en servicio activo de 1994 a 1998 donde viajé por medio mundo y disfruté de unas fantásticas aventuras. Espero con ansias la oportunidad de trabajar y apoyar a sus estudiantes mientras navegan por la experiencia de vida única y emocionante que es la escuela intermedia.



2022-23 HONOR ROLL

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2022-23 FRESHMEN HONOR ROLL

TRIMESTER 1

Vanessa Anderson Hernandez
James Carrillo Taylor
Fritz Fankhauser
Owen Gierok
Avery Halama
Arabelle Kniseley
Naydi Morales Cervantes
Coltyn Pronschinske
Nery Sandoval Lopez
Jocelyn Sandoval Reyes
Morgan Schank
Nolan Schank
Preston Solberg
Taylor Sylla

TRIMESTER 2

Vanessa Anderson Hernandez
James Carrillo Taylor
Owen Gierok
Avery Halama
Arabelle Kniseley
Nancy Maldonado Ortiz
Naydi Morales Cervantes
Jacob Pieper
Coltyn Pronschinske
Jocelyn Sandoval Reyes
Morgan Schank
Nolan Schank
Taylor Sylla

TRIMESTER 3

Vanessa Anderson Hernandez
James Carrillo Taylor
Owen Gierok
Avery Halama
Arabelle Kniseley
Nancy Maldonado Ortiz
Naydi Morales Cervantes
Jacob Pieper
Coltyn Pronschinske
Jocelyn Sandoval Reyes
Morgan Schank
Nolan Schank
Taylor Sylla

2022-23 SOPHOMORE HONOR ROLL

TRIMESTER 1

Kia Back
Andrew Bragger
Whitney Brenny
Dilan Dallman
Lilian Davis
Kassidi Dejno
Yoliaris Franco Diaz
Hannah Gierok
Kendra Klimek
Sam Marsolek
Angie Matute Martinez
Angel Mendoza
Audrey Montalvo
Nathan Pyka

TRIMESTER 2

Kia Back
Charlie Baize
Andrew Bragger
Whitney Brenny
Dilan Dallman
Lilian Davis
Kassidi Dejno
Carlos Flores
Hannah Gierok
Caydence Helgeson
Kendra Klimek
Sam Marsolek
Angie Matute Martinez
Angel Mendoza
Audrey Montalvo
Nathan Pyka

TRIMESTER 3

Kia Back
Charlie Baize
Andrew Bragger
Whitney Brenny
Lilian Davis
Kassidi Dejno
Carlos Flores
Adian Gaier
Hannah Gierok
Lucas Halvorson
Kendra Klimek
Sam Marsolek
Angie Matute Martinez
Nathan Pyka



2022-23 HONOR ROLL

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2022-23 JUNIOR HONOR ROLL

TRIMESTER 1

Vanessa Adank
Alonna Conrad
Dayana Minier
Dawson Olson
Rai'jhanai Polk
Adison Pronschinske
Kaylee Pronschinske
Frances Ramos Rivera
Gracie Rombalski
Kayla Schank
Leah Sylla

TRIMESTER 2

Vanessa Adank
Alonna Conrad
Max Dejno
Sydney Dejno
Tayler Lambright
Dayana Minier
Carlitos Montalvo
Dawson Olson
Adison Pronschinske
Kaylee Pronschinske
Gracie Rombalski
Kayla Schank
Sebastian Sonsalla
Brandon Sylla
Leah Sylla

TRIMESTER 3

Vanessa Adank
Max Dejno
Tayler Lambright
Jasmine Montalvo
Dawson Olson
Adison Pronschinske
Kaylee Pronschinske
Kevin Rodriguez
Gracie Rombalski
Kayla Schank
Sebastian Sonsalla
Brandon Sylla
Leah Sylla
Melissa Vergara

2022-23 SENIOR HONOR ROLL

TRIMESTER 1

Ahnna Bautch
Ethan Bouzek
Gavin Bragger
Mason Gierok
Alondra Gomez Ruiz
Mitchell Halvorson
Sadie Helgeson
Amiah Ives
Andrea Laehn
Max Marsolek
Bianca Najera
Jocelyn Perry
Kiley Przybilla
Benjamin Pyka
Carson Rajkowski
Kendra Suhr
Lizbeth Vasquez
Margaret Woychik
Callie Zastrow

TRIMESTER 2

Ahnna Bautch
Ethan Bouzek
Mitchell Halvorson
Amiah Ives
Joshua Kalk
Max Marsolek
Bianca Najera
Kiley Przybilla
Benjamin Pyka
Carson Rajkowski
Kendra Suhr
Margaret Woychik
Callie Zastrow

TRIMESTER 3

Ahnna Bautch
Gavin Bragger
Namil Claudio Mendoza
Mason Gierok
Alondra Gomez Ruiz
Mitchell Halvorson
Amiah Ives
Max Marsolek
Bianca Najera
Jocelyn Perry
Kiley Przybilla
Carson Rajkowski
Cora Sonsalla
Kendra Suhr
Lizbeth Vasquez
Margaret Woychik
Callie Zastrow



SCHOOL CALENDAR

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SCHOOL BOARD MEMBERS

Josef Brägger

President

W89 Pape Valley Rd
(cell 715.530.0466)
(home 715.985.2314)
Independence, WI 54747

Robert Guza

Treasurer

W22153 Hughes Filla Rd
(cell 715./797.0662)
(715.985.3048)
Independence, WI 54747

Jen Rombalski

Vice President

N42015 Roskos Road
(cell 715.533.5112)
(715.695.2995)
Strum, WI 54770

Del Bork

Clerk

24012 Adams Street
(cell 715.985.3633)
Independence, WI 54747

Jennifer Solberg

Member

W23550 Creek Road
(cell 715.530.0846)
Independence, WI 54747

Independence 2023/24 Calendar

2023

July						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

4 Independence Day

SUBJECT TO CHANGE

Approved: 1/5/22, updated 06.02.23

August						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

8 & 10 New Teacher Inservice
9 Registration Day 11-7
21-24, 28 Inservice
29 4K-12 Open House
30, 31 Transition Days

September						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

1 First Day of School
4 Labor Day - No School
22 Inservice

October						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

19 PT Conferences 4:00-8:00
20 Inservice
26 PT Conferences 4:00-8:00

November						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

16 End of 1st Trimester
17 Inservice
23 Thanksgiving
20-24 Thanksgiving Vacation

December						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

23-31 Vacation
25 Christmas

2024

January						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1 New Year's Day
1 Vacation
2 School Resumes
19 Inservice

February						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

1 PT Conferences 4:00-8:00
8 PT Conferences 4:00-8:00
29 End of 2nd Trimester

March						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 Inservice
4-8 Spring Break
19 ACT Date
29 Easter Break

April						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1 Easter Break
10-11 Forward Testing 3-8
26 Inservice

May						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

25 Graduation
27 Memorial Day
31 End of 3rd Trimester/Last Day

June						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

3 Inservice (1st Snow Make-up)

Legend

Holiday	Inservice	Parent/Teacher Conference
Orientation/Registration	Vacation Day	End of Trimester
1:00 Dismissal	Summer School	Summer PD
ACT Dates/Forward Testing	2:30 Dismissal for Collaboration Time	

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Back to School 2023
www.indps.k12.wi.us



PUBLIC RELEASE
NATIONAL SCHOOL LUNCH AND BREAKFAST PROGRAMS, SPECIAL MILK PROGRAM

This is the public release that we will post at Independence School District, Independence State Bank, First National Bank Independence, Independence City Hall/Library and on the Independence School District Facebook Page and website, and published in the Independence School District Newsletter on or before August 1, 2023.

RELEASE STATEMENT

The Independence School District today announced its policy for children unable to pay the full price of meals served under the National School Lunch Program and School Breakfast Program or milk for split-session students served under the Special Milk Program. Each school office and the central office has a copy of the policy, which may be reviewed by any interested party.

The following household size and income criteria will be used for determining eligibility. Children from families whose annual income is at or below the levels shown are eligible for free and reduced price meals or free milk if a split-session student does not have access to the school lunch or breakfast service.

FAMILY SIZE INCOME SCALE
For Determining Eligibility for Free and Reduced Price Meals or Milk

Family (Household) Size	ANNUAL INCOME LEVEL			MONTHLY INCOME LEVEL		
	Free <i>Must be at or below figure listed</i>	Reduced Price <i>Must be at or between figures listed</i>		Free <i>Must be at or below figure listed</i>	Reduced Price <i>Must be at or between figures listed</i>	
1	\$18,954	\$ 18,954.01	and \$26,973	\$ 1,580	\$1,580.01	and \$2,248
2	25,636	25,636.01	and 36,482	2,137	2,137.01	and 3,041
3	32,318	32,318.01	and 45,991	2,694	2,694.01	and 3,833
4	39,000	39,000.01	and 55,500	3,250	3,250.01	and 4,625
5	45,682	45,682.01	and 65,009	3,807	3,807.01	and 5,418
6	52,364	52,364.01	and 74,518	4,364	4,364.01	and 6,210
7	59,046	59,046.01	and 84,027	4,921	4,921.01	and 7,003
8	65,728	65,728.01	and 93,536	5,478	5,478.01	and 7,795
For each additional household member, add	+ 6,682	+ 6,682	and +9,509	+ 557	+ 557	and + 793

Application forms are being sent to all homes with a notice to parents or guardians. To apply for free or reduced price meals or free milk, households must fill out the application and return it to the school (unless notified at the start of the school year that children are eligible through direct certification). Additional copies are available at the office in each school. The information provided on the application will be used for the purpose of determining eligibility and may be verified at any time during the school year by agency or other program officials. Applications may be submitted at any time during the year.

To obtain free or reduced price meals or free milk for children in a household where one or more household members receive FoodShare, Food Distribution Program on Indian Reservations (FDPIR), or Wisconsin Works (W-2) cash benefits, list the FoodShare, FDPIR or W-2 case number, program name, list the names of all school children, sign the application, and return it to the school office.

For the school officials to determine eligibility for free or reduced price meals or free milk of households not receiving FoodShare, FDPIR or W-2 cash benefits, the household must provide the following information requested on the application: names of all household members, total number of household members, and the adult signing the application form must also list the last four digits of his or her Social Security Number or mark the box to the right of "Check if no SSN". Also, the income received by each household member must be provided by amount and source (wages, welfare, child support, etc.).

Under the provisions of the free and reduced price meal and free milk policy Sue Wozney will review applications and determine eligibility. If a parent or guardian is dissatisfied with the ruling of the official, he/she may wish to discuss the decision with the determining official on an informal basis. If the parent/guardian wishes to make a formal appeal, he/she may make a request either orally or in writing to: Joe Bragger, Independence School District Board President, 23786 Indee Boulevard, Independence, WI 54747, 715-985-3172, bragger@indps.k12.wi.us.



PUBLIC RELEASE
NATIONAL SCHOOL LUNCH AND BREAKFAST PROGRAMS, SPECIAL MILK PROGRAM

If a hearing is needed to appeal the decision, the policy contains an outline of the hearing procedure.

If a household member becomes unemployed or if the household size changes, the family should contact the school. Such changes may make the household eligible for reduced price meals or free meals or free milk if the household income falls at or below the levels shown above, and they may reapply at that time.

Children formally placed in foster care are also eligible for free meal benefits. Foster children may be certified as eligible without a household application. Households with foster children and non-foster children may choose to include the foster child as a household member, as well as any personal income available to the foster child, on the same application that includes their non-foster children.

The information provided by the household on the application is confidential. Public Law 103-448 limits the release of student free and reduced price school meal eligibility status to persons directly connected with the administration and enforcement of federal or state educational programs. Consent of the parent/guardian is needed for other purposes such as waiver of textbook fees.

Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

mail:

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or

fax:

(833) 256-1665 or (202) 690-7442; or

email:

Program.Intake@usda.gov

This institution is an equal opportunity provider.

Mental Health Matters

Mental Health concerns such as stress, anxiety and depression for children and teenagers continue to rise. According to the Pew Research Center (2023) close to half of US students reported mental health challenges in the last 12 months. Independence is no different. Many of our students struggle with these very real concerns and working together with families we can help make arrangements for support.

We offer short term support school counseling services within our building and a partnership with Clear Path Therapies and The Center for Resilience and Healing for long term individual and family therapy. Our staff also typically consults with health care providers on request to help coordinate and bridge services. Please contact Dawn Woychik or Jessica Gruber at 715-985-3172 or woychikd@indps.k12.wi.us, gruberj@indps.k12.wi.us for more information.

Gramlich, J. (2023, March 2). *Mental health and the pandemic: What U.S. surveys have found*. Pew Research Center. <https://www.pewresearch.org/short-reads/2023/03/02/mental-health-and-the-pandemic-what-u-s-surveys-have-found/>



CHECK OUT OUR WEBSITE

www.indps.k12.wi.us is the web address for our dynamic website which is changing and evolving. We are hoping to make our website a 1 stop place where parents find information on school, school events, forms, the school calendar, lunch menu, and more. Where students find resources. And where anyone can go to find information on our district, where you can access our community link and find information on our Indee Booster Club, the Fitness Center, a link to our Volunteer page, current and past newsletters, School Board minutes, videos, and more.

Announcements on TCC Station

Viewers can tune into 18-84 or HD channel 884 to view school announcements.

Newsletter Copy Editor/Production Editor

Tracy Halama

Editorial Administrator:

Mr. Paul Franzwa

SCHOOL DELAYS AND CLOSINGS DUE TO INCLEMENT WEATHER

School District of Independence

ANNOUNCEMENTS WILL BE MADE ON THE FOLLOWING STATIONS:

Whitehall

102.3 FM

Winona

KWNO 1230AM

KAGE Country 1380AM

KAGE-95.3FM

CD Country 99.3FM

Soft Rock 101.1 FM

Eau Claire

WEAUX FOX 48

I-94 94.1FM

WAXX 104.5FM

WAYY 790AM

COOL 92.9FM

Z-100 100.7FM

WEAU TV 13

The Mix 98.1 FM

Eau Claire Cont.

B-95 95.1 FM

ROCK 92.1 FM

News Talk 880 AM

Sports Radio 1400 AM

WQOW TV 18

Moose Country 106.7FM

SportsTalk 105.1 FM

LaCrosse

KICKS 106.3

WIZM 1410AM

Z93 93.3FM

WKBT TV 8

WLAX FOX 25

CC 106.3

MAGIC 105 104.9

EAGLE 102.7

Classic Rock 100.1

WXOW TV 19

www.lacrosserradiogroup.net

www.wxow.com/closings

www.indps.k12.wi.us

www.weau.com/weather/closings

Student safety is the primary consideration in making a decision relating to school delays or school closings. Normally, one of three decisions is made. The first may be a late start. In this case a two-hour school delay is our standard procedure. The second decision we may make is to close school for the day. The third decision is an early release from school, normally at 1:00pm.

We realize that parents have to make childcare arrangements for the day. Therefore, we will try to make school delay or closing decisions the night before, if possible. In the event it's not possible, we will strive to make a decision by 6:00am.

SCHOOL MESSENGER – A communication system (phone and/or email) used to deliver information to parents and/or guardians as soon as possible.

Back to School 2023
www.indps.k12.wi.us



Clipart Sources Throughout Newsletter

<http://www.google.com>.

USE OF OUR SCHOOL

The following are Adult/Community Opportunities to use our school:

- Walking and community exercise 5:45am-10:00pm.
- Meeting Rooms and Athletic facilities can be reserved by filing a Facilities Request form available at the school.
- Weight room with a membership (see Patti Klimek in Student Services)

Did you Know?

Did you ever find yourself not being able to attend a concert or event that one of your family members are a part of? Well, don't miss another event! Many of the events, including concerts, special presentations and graduation, are live streamed using the school's Polycom camera. On the day of the event, log into the school's website (www.indps.k12.wi.us) and on the left side of the page there is a link called Indee TV Live. If you are not available to watch it live, you can also click on the link Indee TV and there are archived events listed.

EARN CASH FOR SCHOOLS WITH BOX TOPS

TOGETHER, WE CAN MAKE A BIG DIFFERENCE

For over 25 years, Box Tops for Education has given families an easy way to earn for schools with products they already buy. Today, you can find thousands of participating products throughout the store—and all you need is the Box Tops app.

HERE'S HOW IT WORKS:



BUY
BOX TOPS
PRODUCTS

Earn for schools with the brands you love.



SCAN
YOUR
RECEIPT

Use the BoxTops app to submit your receipt within 14 days of purchase.



EARN
CASH FOR
SCHOOLS

BoxTops products are identified and earnings are credited online.



ONLINE SHOPPERS CAN EARN WITH BOX TOPS, TOO!

Whether you order groceries for delivery or pickup, shop through your store's app, or request an email receipt at checkout, you can earn for your school no matter where you shop.

SEE PRODUCTS & LEARN MORE ABOUT THE BOX TOPS APP AT BTFE.COM

DON'T HAVE THE BOX TOPS APP YET? DOWNLOAD IT NOW



Independence Public School Memorial Scholarship Fund

The purpose of the Independence Memorial Scholarship Fund is to support and encourage students to continue their education by granting yearly scholarship awards.

The Independence Public School Memorial Scholarship is a fund of the Eau Claire Community Foundation.



DONATE TODAY >>>

Send your donations to Eau Claire Community Foundation, 306 S. Barstow St. Suite 104, Eau Claire, WI 54701 or donate online at www.indps.k12.wi.us, the School District of Independence. Please note the Independence Public School Memorial Scholarship Fund on your check.

Everyone, Every Day

Back to School 2023
www.indps.k12.wi.us



Teresa Edison was a VOLUNTEER volleyball coach for the Independence School District from 2011—2019. Teresa died of Lung Cancer in March of 2022. In honor of Teresa, her coaching colleagues, family, friends, former players, & the Indee volleyball team are honoring her with the 3rd annual Tip it to Teresa Night. Funds will be used to assist Barb Haug with medical bills. Barb who is an Independence graduate, was recently diagnosed with Glioblastoma Cancer, which is a brain tumor. Barb raised her family in Whitehall, and currently resides in Independence with her partner, Russ Niedzelko. Call 715.985.3172 if you would like to donate to the event. We would love to see you!

Tip it to Teresa

HONORING BARB HAUG

Thursday, October 5th
Independence High School
Volleyball games vs. Alma Pepin
JV • 6:00pm Varsity • 7:15pm

Activities:

*50/50 *Bucket Raffle *Bake Sale *Miracle Minute
*Serve to Win Game * T-Shirt Sales *Honor/Memory Wall



If you wish to make a contribution to this event please contact Tracy Halama at halamat@indps.k12.wi.us or Kayla Olson at olsonk@indps.k12.wi.us. CHECK OUT OUR FACEBOOK PAGE "TIP IT TO TERESA" or "INDEES VOLLEYBALL" FOR MORE DETAILS.

Homecoming COOKOUT FRIDAY, OCTOBER 6, 2023

BRAT AND HAMBURGER MEALS
SERVING FROM 5:00 - 7:00

Sponsored by the Independence Education Association



Back to School 2023
www.indps.k12.wi.us



HAPPY HALLOWEENIE

WHAT: A HOT DOG MEAL

WHEN: TUESDAY, OCTOBER 31

TIME: 4:30-6:30PM

WHERE: IN FRONT OF SCHOOL

COST: NO CHARGE

HOSTED BY PUBLIC SCHOOL STAFF

**CENSUS DATA
PLEASE COMPLETE**

Welcome to Independence!

If you, or someone you know, has children ages 0-21 please complete and return the attached form so that we can better plan for the educational needs of students in our community.

Why Independence Public School?

Students come first

State of the art technology

Small class sizes on a 4K-12 campus

Progressive practices in curriculum and instruction

Most students graduate with 6 or more transferable college credits

And much more!



This is for school purposes only. Your response is greatly appreciated!

The Independence School District is collecting census data (student count) for children 21 years of age and younger.

Will your child/ren attend school in Independence? ___ Yes ___ No If No, Where will they attend school?

Children 0-21 years of age residing in your home:

Name of Child (first and last name)	Age	Date of Birth	Gender M F

Parents or Guardians (list only those living in household)

Parents'/Guardians' Full Names:

Date:

Address (street, city): Phone Number:

Do you know of families that have pre-school or school-age children not in school: ___ Yes ___ No (If you mark yes we will contact you for more information.)

Please return via postal mail OR in the drop box outside public school main doors.

Censo del Distrito Escolar de Independence (Cuenta de Estudiantes).

Esto es solo para propósitos escolares. Su respuesta es muy apreciada!

El Distrito Escolar de Independence está recopilando datos del censo (cuenta de estudiantes) para niños de 21 años de edad o menores.

Su(s) hijo(s) asistirán a la escuela en Independence? ___ Si ___ No Si es No, ¿a donde irán a la escuela? _____

Niños con 0 a 21 años de edad que viven con usted:

Nombre del niño (nombre y apellido)	Edad	Fecha de Nacimiento	Género M F

Padres o Tutores (Enumerar sólo a los que viven en el hogar)

Nombre Completo de

Padres/Tutores: Fecha:

Dirección (calle, ciudad): Teléfono:

¿Sabe usted de familias que tienen niños en edad preescolar o en edad escolar que no están en la escuela?: ___ Sí ___ No
(Si marca Sí, nos pondremos en contacto con usted para obtener más información.)

Por favor regrese vía correo postal o dejar en la caja que está afuera de las puertas principales de la escuela pública.



FOLD HERE/DOBLAR AQUÍ

Independence School District
23786 Indee Blvd
Independence, WI 54747

Postage
Required

Independence School District
Attn: Sue Wozney
23786 Indee Blvd
Independence, WI 54747

FOLD HERE/DOBLAR AQUÍ



ATTENDANCE MATTERS

Missing a day of school here and there may not seem like much, but absences add up!

When a student misses **2** days a month..

They will miss 20 DAYS a year.

They will miss 30 HOURS of math over the school year.

They will miss 60 HOURS of reading & writing over the school year.

They will miss over 1 YEAR of school by graduation.

When a student misses **4** days a month..

They will miss 40 DAYS a year.

They will miss 60 HOURS of math over the school year.

They will miss 120 HOURS of reading & writing over the school year.

They will miss over 2 YEARS of school by graduation.

The newsletter of
Independence School District



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